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Mirebalais

857 hide-and-seek and enjoy story-telling sessions, when the tales of 'Ti Malice and Bouki are recounted. Still older ones make drums out of jars and "arrange a dance." Little girls play with dolls made for them by the older children, while boys with sticks for horses organize themselves into "armies" with their
852 seniors as officers. When a child's teeth fall out, a minor ceremony is performed. As each tooth is detached, the child throws it on the roof of the mother's house, saying:

[539]

"Rat, rat, rat,	"Rat, rat, rat,
M'jet' yun bel' 'ti dent	I give you a nice little
ba 'ou,	tooth,
Ba'm yun vieille dent."	Give me an old tooth."

871 At this same time a beginning of formal education is made, especially if the child lives in the town or near enough to it to
872 allow him to reach one of the schools there. These schools are under both secular and Catholic auspices, and in them the pupil is instructed in the rudiments of European education, learning to read and write and to do simple problems in arith-
873 metic. If he shows proficiency and the means of his family permit, he may go on to a secondary school at Port-au-Prince or some other center; in the main, however, this schooling is all he ever receives, if he is permitted this much.

861 It is not to be supposed that a child is allowed to grow up
593 without learning how to conduct himself in accordance with
602 the traditional code of Haitian behavior, for the punishment that follows departures from this code is always both prompt and extremely painful, beating with sticks being the mode of correction most often employed. The mechanisms of education and control operate the more effectively because they are exercised by a fairly large group of persons, which includes not only the father and mother of the child, but also his grandparents, his uncles and aunts on both sides of the family, and
603 his older brothers, sisters, and cousins. Less restraint is exer-
593 cised before grandparents than other relations, for while there
604